



UNIVERSITY
OF WOLLONGONG
AUSTRALIA



Putting Gen AI into practice: Learning, Teaching and Educational Innovation On Campus Program

Date: Monday, 24 November

Time: 9.30 am – 12 pm

Venue: **Building 43 G01 & G02**

9.30–9.35am	Room 43 G-01	Event Opening & Acknowledgement, Professor Ann Rogerson & Dr Alyce Mason
9.35–9.45am	Room 43 G-01	Introduction from DVCE, Professor Helen Partridge
9.45–10.05am	Room 43 G-01	UOW Insights, Assessment Reimagined Team
10.05–11.00am	Room 43 G-02	World Café presentations, facilitated by LTC teams & the Library: <ul style="list-style-type: none">• Copilot• FeedbackFruits• Padlet• Primo Research Assistant• Careers Interview & Resume360
11.00–11.15am	43 Ground Floor	Morning Tea Break
11.15am–12.00pm	Room 43 G-01&02	Workshop Sprints (choose ONE of the two): <ol style="list-style-type: none">1. Artificial Intelligence, Academic Integrity & Assessment <p>OR</p> <ol style="list-style-type: none">2. Getting Started with AI Agents for L&T
12.00pm	Complete Post-Event Feedback Survey	

Workshop Sprints



The following workshops have been designed in direct response to staff feedback from the [UOW Understanding Gen AI Practices in Learning and Teaching Survey](#).

Choose to **attend one of two workshops** (running concurrently in B43 G-01 & G-02).

WORKSHOP 1

AIAIA: ARTIFICIAL INTELLIGENCE, ACADEMIC INTEGRITY & ASSESSMENT

Facilitators: Elaine Rodrigues Fields, Rebecca Dinnie, Professor Ann Rogerson, Dr Alyce Mason, Dr Sophie Abel, Kat Halpin

Artificial Intelligence is transforming assessment design and student learning—but how do we uphold academic integrity while embracing innovation? This interactive workshop explores sector-wide guidance, UOW insights, and practical strategies for aligning AI use with strategies that support student learning. Through real examples, hands-on activities, and a conversational agent demo, we will explore ways that AI might assist with enhancing the design of experiences, guidance statements and support resources for assessments that foster learning, mitigate risks, and communicate clear expectations to students.

Session Outcomes: By the end of this session, you will be able to:

- **Summarise** sector guidance and UOW findings on AI use and academic integrity in assessment.
- **Identify** where AI may enable or inhibit learning considering different assessment purposes and contexts.
- **Evaluate** strategies to scaffold learning and strengthen academic integrity without retrofitting restrictions.
- **Discuss** the potential of a conversational agent (demo) for prompting ideas about strategies for supporting learning and assessment

WORKSHOP 2

GETTING STARTED WITH AI AGENTS FOR LEARNING & TEACHING

Facilitators: Murray Stace, Daniel Judge, Dr Alyce Mason, Professor Ann Rogerson

Discover how AI agents can transform learning and teaching. This interactive workshop introduces what agents are, why they matter, and how they can help you streamline work and design learning experiences that help students get the most out of AI without needing to be prompt experts. See live demos and explore real use case of agents designed for academic contexts. Share your ideas for future development and help shape institution-wide agentic next steps.

Session Outcomes: By the end of this session, you will be able to:

- **Explain** what AI agents are and identify their role in higher education.
- **Recognise** key learning and teaching use cases where agents can enhance learning and improve efficiencies.
- **Explore** UOW supported tools for creating agents.
- **Discuss** the potential of sample agents and Copilot templates.
- **Analyse** which agent use cases would benefit your own L&T context and the design and data required.
- **Access** resources from recent higher education events that explore agent use cases for learning and teaching.